



Let's Do It: Refreshing Reserves Through Departmental Collaboration

Missouri Southern State University

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Missouri Southern State University

- Missouri Southern State University (MSSU) is located in Joplin, Missouri with a population of about 50,789.
- MSSU has four schools with about 200 academic programs, and the enrollment is over 5,700 students, the majority being undergraduate.
- MSSU has a total of 196 faculty members.





George A. Spiva Library

- Medium-sized academic library, MOBIUS Consortium member
- Sierra (ILS), Summon (discovery tool), Intota (ERM), LibGuides, and A-Z Database list
- Over 20 different collections stored in a four-floor building
- Over 500,000 items in various formats (books, periodicals, microforms, and multimedia)
- Online resources including 150+ databases, 750,000+ ebooks (ebrary, EBSCO, JSTOR Open Access, etc.), and fulltext access to hundreds of e-journals





Who uses Reserves Services?

- Advising, Counseling and Testing Services (ACTS)
- Administration
- Departments and Academic Programs
- Faculty and Staff
- Students



What's on Reserve?

- Electronic materials (journal/newspaper articles, music scores, etc.)
- Hardcopy (books, book chapters, and journals)
- Kits (especially for programs such as Dental hygiene and Kinesiology)
- Media (CD/CD-ROMS, and DVDs)
- Test Guidance
 - GRE
 - MCAT
- Others
 - Study guides and writing manuals
 - Instructor-prepared exams, problem solutions, sample papers, and class syllabi



The Start of a Collaboration

- Within 2 years our library had 3 Circulation Specialists.
- In 2015 the last Circulation Specialist left, leaving the position open for two months.
- When the position was filled in May 2015, a review of the reserves practices was discussed between the two involved departments, Circulation and Technical Services.
- It was found that the reserves policies were incomplete and not clear on the maintenance and removal of reserves.
- The department managers decided to work together to tackle the physical and electronic items on reserve.





Issues Encountered

Communication gaps

- Communication gaps between library and campus
 - Department/individual contact information (e.g. personnel change)
 - Ceased/canceled courses
- Communication gaps between library departments
 - Outdated policies
- Messy data in ILS, Sierra
 - Problematic locations for the shelved and relocated items
 - Orphaned item and bibliographic records
 - Inaccurate display on the library catalog/SWAN catalog





Initiating Changes

- Shared responsibilities for physical reserves and electronic reserves
 - Who acts as a contact person for Reserves Services
 - Who is responsible for cataloging/processing items on reserve
 - A streamlined workflow between two departments was created and recorded on departmental wiki sites

Electronic Reserves

- The Circulation Specialist/Manger is the primary contact person, who creates records and adds media (962 field) to the record at the request of departments and faculty.
- · Records details:
 - o Brief bib records with capitalized titles and "z" for Dis/Sup, and without CatDate
 - o Brief bib records with 962 field to attach such media as PDF, JPG, Word doc, URL, etc.
 - Item record with IType "15" for electronic resource, location="msxmr", dis/sup="z", status="I" (MSSU ONLY)

Note: the 962 field and the attached course on reserve note need to be removed before the reserve record is deleted

Course Reserves for physical items

- The Circulation Specialist/Manager is the primary contact person who creates course reserves and adds items at the request of departments and faculty.
- Records details:
 - o Brief bib records with capitalized titles and "z" for Dis/Sup, and without CatDate
 - <u>Exception</u>: for complete MARC records (for example, some purchased items for permanent reserves), the record should be coded as regular items, i.e. "-" for dis/sup, with CatDate, and appropriate Mat Type, because the other institutions in SWAN may have the same item
 - o Item records:
 - "z" for dis/sup
 - "-" (available) for status
 - IType needs to reflect the reserve period, e.g. hours, days, weeks, or semester long

(Note: TS staff code IType based on the item self, and the Circulation Specialist/Manager makes any changes based on the request of departments and faculty)

 Reported to the Library Director and documented the agreed policies for Reserves services



Clean up Strategies

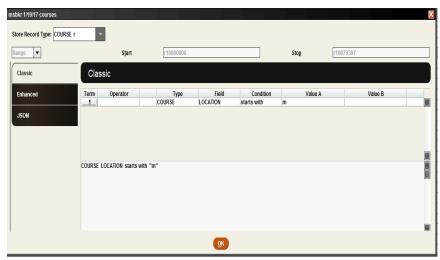
Circulation:

- Inventoried the reserved items on shelves and those available in Sierra
- Contacted and consulted with departments and faculty members
 - Who is still a contact?
 - Which courses are still being offered?
 - Which course records need to be active in Sierra?
- Requested newer editions of writing manuals, study guides, and test prep materials
 - Old versions were moved to the main collection

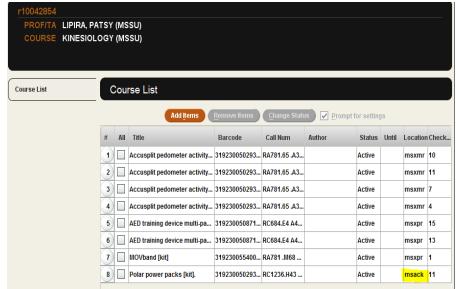


Clean up Strategies (Cont.)

Create list to control and edit courses and reserves materials



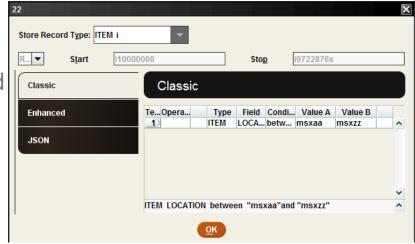
Course list to double check work





Clean up Strategies (Cont.)

- Technical Services: Create Lists and Global Update
 - Fixed/deleted erroneous records including bibs, items, and orders
 - Physically withdrawn outdated reserved materials
 - Removed unnecessary reserve notes in items

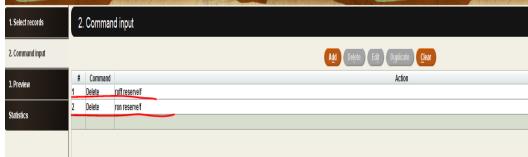




Clean up Strategies (Cont.)







Reflections



- The importance of timely communication on campus and within the library
- The need to track items on reserve
- The expectations on library staff being involved
- The necessity of clearlystated policies and guidelines





Additional Developments

How can we better communicate with users of reserves services?

- Be Proactive!
 - New digital reserves submission form:
 http://libguides.mssu.edu/Spiva-library-reserve-form
 - Searchable course reserves library webpage:
 http://www.mssu.edu/academics/library/find-reserves.php



Questions?

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